

The correlation of PLATO® instructional curricula to California Academic Content Standards (CACCS)

Language Arts

Grade 3–5

April 12, 2005

PLATO Learning Correlation to the California Academic Content Standards

INTRODUCTION

PLATO Learning, Inc. combines PLATO® computer-assisted instruction into a flexible, integrated learning system to enhance instructional effectiveness in education programs. This document identifies PLATO® instructional activities that correlate to the California Academic Content Standards, Language Arts.

It is recommended that instructors review the correlation in order to fine-tune the activity to fit their educational environment. Modules may be added or removed; web sites and offline activities may also be incorporated to enhance the learning path.

The following PLATO® courseware was used in this alignment:

- **PLATO® Beginning Reading: Level D, Third Grade: Help Out!**
- **PLATO® Reading Explorations, Level E**
- **PLATO® Reading Explorations, Level F**
- **PLATO® Reading Explorations, Level G**

PLATO Learning, Inc. looks forward to supporting your initiatives in providing successful educational programs using PLATO® computer-based lessons.

**Grade 3
Reading**

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.1 Know and use complex word families when reading (e.g., -ight) to decode unfamiliar words.

PLATO Beginning Reading: Help Out!

- Around Town
- Block Party

- P.S. 142 Help at School
- Lunch Buddies
- Four-Legged Friends
- Pet Posse

1.2 Decode regular multi-syllabic words.

PLATO Beginning Reading: Help Out!

- P.S. 142 Help at School
- Lunch Buddies
- Four-Legged Friends
- Sidekick

1.4 Use knowledge of antonyms, synonyms, homophones, and homographs to determine meaning of words.

PLATO Beginning Reading: Help Out!

- Family Time
- Pass It On
- In the Kitchen

- Person to Person
- Feeling Better?

1.7 Use a dictionary to learn the meaning and other features of unknown words.

PLATO Beginning Reading: Help Out!

- Person to Person
- Words of Wisdom

1.8 Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.

PLATO Beginning Reading: Help Out!

- Around Town
- Clean Up the Block

- Four-Legged Friends
- Pet Posse
- Sidekick

2.0 Reading Comprehension

2.1 Use titles, table of contents, chapter headings, glossaries and indexes to locate information in text.

PLATO Beginning Reading: Help Out!

- Family Time
- Out and About

2.2 Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.

PLATO Beginning Reading: Help Out!

- Family Time
- Pass It On
- In the Kitchen
- Person to Person
- Helping Hands
- Feeling Better?
- P.S. 142 Help at School
- New School Blues
- Four-Legged Friends
- Sidekick

Reading Explorations, Level E

- Using What You Know
- Everglades
- Asking and Answering Questions
- Redwood Forest
- Making Good Guesses
- Mississippi River
- Finding What's Important
- Yellowstone National Park
- Summarizing What You Read
- Mojave Desert
- Tracking Your Understanding
- Mount St. Helens

2.4 Recall major points in text and make and modify predictions about forthcoming information.

PLATO Beginning Reading: Help Out!

- Four-Legged Friends
- The Last Dinosaur

PLATO Reading Explorations, Level E

- Why Are You Reading This?
- Cape Cod

2.5 Distinguish main idea and supporting details in expository text.

PLATO Beginning Reading: Help Out!

- Person to Person
- Read Me

PLATO Reading Explorations, Level E

- Why Are You Reading This?
- Cape Cod
- Finding What's Important
- Yellowstone National Park

2.6 Extract appropriate and significant information from the text, including problems and solutions.

PLATO Reading Explorations, Level E

- Finding What's Important
- Yellowstone National Park

2.7 Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

PLATO Beginning Reading: Help Out!

- Family Time
- Out and About
- Pass It On

3.0 Literary Response and Analysis

3.2 Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.

PLATO Beginning Reading: Help Out!

- Person to Person
- Read Me

3.3 Determine what characters are like by what they say or do and by how the author or illustrator portrays them.

PLATO Beginning Reading: Help Out!

- P.S. 142 Help at School
- New School Blues

- Four-Legged Friends
- The Last Dinosaur

Writing

1.0 Writing Strategies

1.1 Create a single paragraph.

PLATO Reading Explorations, Level E

- Summarizing What You Read
- Mojave Desert

1.3 Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).

PLATO Beginning Reading: Help Out!

- Person to Person
- Words of Wisdom

Written and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

1.8 Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., qu, consonant doubling, changing the ending of a word from -y to -ies when forming the plural), and common homophones (e.g., hair-hare).

PLATO Beginning Reading: Help Out!

- | | |
|---|--|
| <ul style="list-style-type: none"> ·Family Time ·In the Kitchen ·Around Town ·Block Party | <ul style="list-style-type: none"> ·P.S. 142 Help at School ·Lunch Buddies ·Four-Legged Friends ·Pet Posse |
|---|--|

1.9 Arrange words in alphabetical order.

PLATO Beginning Reading: Help Out!

- Family Time
- Out and About
- P.S. 142 Help at School
- Equipment ABC's

Listening and Speaking

2.0 Speaking Applications (Genres and Their Characteristics)

2.1 Make brief narrative presentations:

PLATO Beginning Reading: Help Out!

- P.S. 142 Help at School
- New School Blues
- Four-Legged Friends
- The Last Dinosaur

Grade 4

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development

1.2 Apply knowledge of word origins, derivations, synonyms, antonyms and idioms to determine the meaning of words and phrases.

PLATO Beginning Reading: Help Out!

- Family Time
- Pass It On
- Person to Person
- Feeling Better?

1.5 Use a thesaurus to determine related words and concepts.

PLATO Beginning Reading: Help Out!

- Person to Person
- Words of Wisdom

2.0 Reading Comprehension

2.1 Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.

PLATO Beginning Reading: Help Out!

- Family Time
- Whistle While You Work

2.4 Evaluate new information and hypotheses by testing them against known information and ideas.

PLATO Beginning Reading: Help Out!

- Family Time
- Pass It On
- In the Kitchen
- Person to Person
- Helping Hands
- Feeling Better?
- Four-Legged Friends
- Sidekick

PLATO Reading Explorations, Level E

- Using What You Know
- Everglades
- Making Good Guesses
- Mississippi River
- Finding What's Important
- Yellowstone National Park

- Summarizing What You Read
- Mojave Desert
- Tracking Your Understanding
- Mount St. Helens

PLATO Reading Explorations, Level F

- Using What You Know
- Copper Canyon
- Making Good Guesses
- Sonoran Desert
- Finding What's Important
- Greenland
- Summarizing What You Read
- Great Lakes
- Tracking Your Understanding
- Denali (Mt. McKinley)

2.5 Compare and contrast information on the same topic after reading several passages or articles.

PLATO Reading Explorations, Level E

- Using What You Know
- Everglades

PLATO Reading Explorations, Level F

- Copper Canyon

2.6 Distinguish between cause and effect and between fact and opinion in expository text.

PLATO Beginning Reading: Help Out!

- P.S. 142 Help at School
- Fact or Opinion

3.0 Literary Response and Analysis

3.2 Identify the main events of the plot, their causes, and the influence of each event on future actions.

PLATO Beginning Reading: Help Out!

- Four-Legged Friends
- The Last Dinosaur

3.3 Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.

PLATO Beginning Reading: Help Out!

- P.S. 142 Help at School
- New School Blues
- Four-Legged Friends
- The Last Dinosaur

Writing

1.0 Writing Strategies

1.2 Create multiple-paragraph compositions.

PLATO Reading Explorations, Level E

- Summarizing What You Read
- Mojave Desert

PLATO Reading Explorations, Level F

- Great Lakes

1.6 Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).

PLATO Beginning Reading: Help Out!

- Family Time
- Out and About
- Person to Person
- Words of Wisdom

1.7 Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.

PLATO Beginning Reading: Help Out!

- Person to Person
- Words of Wisdom

1.8 Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.

PLATO Beginning Reading: Help Out!

- Person to Person
- Words of Wisdom

2.0 Writing Applications (Genres and Their Characteristics)

2.3. Write information reports.

PLATO Beginning Reading: Help Out!

- Person to Person
- Words of Wisdom

Writing and Oral English Language Conventions

1.0 Written and Oral English Language Conventions

1.7 Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.

PLATO Beginning Reading: Help Out!

- | | |
|---|---|
| <ul style="list-style-type: none"> ·Around Town ·Block Party ·Clean Up the Block | <ul style="list-style-type: none"> ·P.S. 142 Help at School ·Lunch Buddies ·Four-Legged Friends ·Pet Posse ·Sidekick |
|---|---|

Listening and Speaking

2.0 Speaking Applications (Genres and Their Characteristics)

2.2 Make informational presentations.

PLATO Beginning Reading: Help Out!

- Person to Person
- Words of Wisdom

Grade 5
Reading

2.0 Reading Comprehension (Focus on Informational Materials)

2.1 Understand how text features (e.g., format, graphics, sequence, diagrams, illustrations, charts, maps) make information accessible and usable.

PLATO Reading Explorations, Level E

- Using Graphics to Understand Information
- Mammoth Cave

PLATO Reading Explorations, Level F

- Amazon Rainforest

PLATO Reading Explorations, Level G

- Great Barrier Reef

2.3 Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.

PLATO Reading Explorations, Level E

- Why Are You Reading This?
- Cape Cod

PLATO Reading Explorations, Level F

- Patagonia

PLATO Reading Explorations, Level G

- Thames River

2.4 Draw inferences, conclusions or generalizations about text and support them with textual evidence and prior knowledge.

PLATO Reading Explorations, Level E

- Making Good Guesses
- Mississippi River

PLATO Reading Explorations, Level F

- Sonoran Desert

PLATO Reading Explorations, Level G

- Gobi Desert

Writing

1.0 Writing Strategies

1.2 Create multiple-paragraph expository compositions,

PLATO Reading Explorations, Level E

- Summarizing What You Read
- Mojave Desert

PLATO Reading Explorations, Level F

- Great Lakes

PLATO Reading Explorations, Level G

- Summarizing What You Read
- Carpathian Mountains.