

Focus Course Roadmap		
<p>Course Goals: This training is designed for teachers who will implement FOCUS into their classrooms. They will learn the pedagogy behind the design of the program, the components of the program, strategies to successfully implement the program and enrichment and extension ideas that can be used in the classroom to enhance student achievement.</p>		
Module	Topics Covered	Activities (what participants do)
Intro – How do Young Children learn to communicate? Integrated Processes –Who Focus Works for?	Teaching Young Children to Listen, Speak, Read and Write	KWL chart, brainstorm, small group discussion – Share best practices Use Reading First Document to set the stage
What is Focus?	Overview of the Program	Fill in note sheets
The Research- Why Focus Works	Pedagogy and Results	Review data – shared student writing examples
The Focus Program – How Focus Works	The Components – (7) Cueing hierarchy Assessment The Teachers Guide	Use unit folders /partner practice
The Technology Component	Installation, Management Troubleshooting	Practice using technology
Implementation Models	How will Focus be used? Core, Supplement, Other	Jigsaw groups
Classroom Management	How to set up the classroom, Materials, Scheduling, Using the computer (lab – classroom) Challenge children, Levels within your classroom	Modeling
Curriculum Integration	How can this be integrated into your curriculum on a daily basis and not be an isolated program?	See sample unit, using materials that they already have...share ideas and things that have worked
Getting the Word Out!	Why is it important for parents to understand the program and how can they assist you in the process?	Review parent materials – provide ideas for home/school connections

Extending the reading and writing experience	What other types of activities can you use to enhance Focus?	Websites, Plato courseware correlation
Tips for Successful Implementation	What has worked? Pitfalls to avoid...	Discussion
Getting Started... Wrap up and Q & A	When do you start, How do you start, what do you need to do in the classroom to make sure you and your students are ready?	To do list... plan – after training, next steps...